

## Volume 1



JN 3:16, 8:12

## LA LUMIÈRE DU MONDE

Light of the World

## LES PAROLES

Jésus est venu du ciel,  
Apportant l'amour éternel.  
Il guérit, Il rend la foi,  
Et nous ramène près du Roi.

Car Dieu a tant aimé le monde,  
Qu'Il a donné Son Fils unique,  
Afin que quiconque croit en Lui ne périsse point,  
mais qu'il ait la vie éternelle.

Jésus appelle chaque cœur,  
Il pardonne avec douceur.  
Il éclaire notre chemin,  
Et met la paix dans nos mains.

Je suis la Lumière du monde  
Celui qui me suit ne marchera pas dans les ténèbres  
Mais il aura la lumière de la vie.

# ABOUT THIS CURRICULUM

Welcome. This workbook was created with the simple belief that students learn best when enjoyment and meaning come together. Over the years we have seen the power of **learning through song** and growing from a foundation of faith.

This curriculum is designed for children **ages 7 to 10**. Younger learners may need more hands-on help. Older students can usually complete the activities independently with minimal support. **This volume contains 8 units**. We recommend completing one unit per week.

## Why We Use Music, Reading, and Writing Together

This program blends three powerful learning tools. **Music** helps children absorb rhythm, pronunciation, and expression through both speaking and singing. **Reading** the lyrics trains the eye and the ear to work together, helping students notice patterns and retain meaning. **Writing** the activities gives children a chance to slow down, think, and practice what they have learned with their own hands.

## Audio & Song Guide

Audio resources are available at [www.rooted-and-growing.com/french](http://www.rooted-and-growing.com/french) to support pronunciation and listening skills.



Scan to access audio

### Audio include:

- A full reading of the lyrics
- Both song versions (energetic and calmer)
- Vocabulary word pronunciation for each unit

You can choose the song version that best fits your lesson. Use the pronunciation audio to strengthen oral French and build confidence.

On the right side of this page, you will find a simple guide explaining how to use these audio resources. The vocabulary reading is an additional track that works especially well just before completing the worksheets, reinforcing pronunciation before written practice.

## Appendix

The appendix at the back includes the song lyrics, a small-words cheat sheet, and the answer key. These resources can be useful throughout the lessons. It is helpful to laminate these pages so they last longer and can be reused each week.

# SUGGESTED RHYTHMS



## Step 1: Reading Lyrics

The lyrics may feel long or unfamiliar at first, and that is completely normal. With repetition and gentle practice each week, your child will grow more comfortable and confident. What feels new in the beginning will soon feel natural and enjoyable.

### Weeks 1 to 2

- You read each line aloud (or play the audio)
- The student repeats, line by line.

### Weeks 5 to 6

- The student reads the lyrics with you or with audio
- Students try to translate after each line read.

### Weeks 3 to 4

- You read each line aloud (or play the audio)
- The teacher helps as needed.

### Weeks 7-8

- The student reads all the lyrics out loud two lines at a time and translates as they go



## Step 2: Singing and Music

Singing is added gradually to ensure students build confidence without feeling overwhelmed.

- In **week 1**, children simply listen to the song to get used to the rhythm.
- In **weeks 2 and 3**, they listen while following with the lyrics.
- In **week 4** and continuing to **week 8**, they begin trying to sing along.

## Step 3: Worksheets and Writing Practice



Each unit includes four worksheet pages that help children practice vocabulary, grammar, and reading skills.

When you see a box with a light bulb, those words are only there to help complete the exercise. They are not part of the main vocabulary and do not need to be memorized. Each unit focuses on the same 4 to 5 core words introduced at the beginning.



When you see a **flag icon**, it marks a short teaching note. It is helpful to read this part aloud to younger students before starting the exercises. All activities in the unit are designed to reinforce the same core vocabulary in different ways, building confidence through repetition.

# UNITÉ 1



# Unit 1

Traduis ces deux lignes de la chanson. Tu peux utiliser les mots de vocabulaire à droite pour t'aider.

Translate these two lines from the song. You may use the vocabulary words on the right to help you.

Jésus est venu du ciel,

-----  
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Apportant l'amour éternel.

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 **ciel = sky    du = of the/from the**

## Masculine and Feminine Articles

In French, every word is either a boy or a girl... Yes, really! Even things like a table or a banana have to pick a team. The same goes for articles. Here are the basic ones. (You do not have to learn them yet.)

- le → for boy words
- les → for more than one
- la → for girl words
- l' → "le" or "la", used when the following word starts with a vowel

## NOUVEAUX MOTS New Words



Voici les nouveaux mots de vocabulaire. Trace chaque mot deux fois.  
Here are the new words. Trace each word two times

**éternel**       

↳ means "eternal"

**apportant**       

↳ means "bringing"

**amour**       

↳ means "love"

**est**       

↳ means "is"

↳ "Est venu" are two words that together mean "has come". ★

**est venu**       

↳ means "has come"



TRADUIS VERS L'ANGLAIS  
Translate to English

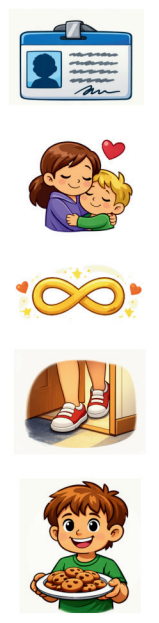
Écris le mot en anglais.  
Write the word in English.

est	=	<input type="text"/>
est venu	=	<input type="text"/>
apportant	=	<input type="text"/>
amour	=	<input type="text"/>
éternel	=	<input type="text"/>

ASSOCIE LES MOTS  
Match the words

Associe chaque mot avec la bonne image.  
Match each word with the correct picture.

- est
- est venu
- apportant
- amour
- éternel



COMPLÈTE LA PHRASE  
Complete the sentence

Les mots peuvent être répétés.  
Some words may be repeated.

**ciel** = heavens/sky    **paix** = peace    **Merci** = thank you

Jésus \_\_\_\_\_ du ciel.

Il est venu \_\_\_\_\_ la paix.

L'amour de Dieu est \_\_\_\_\_ .

Merci pour ton \_\_\_\_\_ .

est venu • apportant • éternel • amour • est

RELIE LES MOTS

Match the words



Relie chaque mot français à son mot anglais.

Match each French word to its English word.

est

love

est venu

is

apportant

bringing

amour

eternal

éternel

has come

EN CONTEXTE

In Context

Écris les bons mots dans les cases vides.

Write the correct words in the empty boxes.

Jésus \_\_\_\_\_  
du ciel !

Oui et Il apporte  
l'\_\_\_\_\_!



